

## Basket design and making risk assessment

		Likelihood				
Severity		1	2	3	4	5
	1					
	2					
	3					
	4					
	5					

### Risk assessment guidance

Severity: 1: Negligible or insignificant, 2: Minor or low ((injury requiring time off work), 3: Moderate (break or debilitating injury involving a long period off work), 4: Major (loss of sight, loss of limb) or high, 5: Catastrophic or maximum (loss of life)

Likelihood: 1. Very Unlikely, 2. Unlikely, 3. Likely, 4. Very Likely, 5. Certain.

Assessment: 1-6 = Low, 7-14 = Medium, 15-25 = High

Guidance: Assume the worst-case scenario without any mitigation measures in place to make the first assessment. Identify mitigation measures and reassess for final risk rating. Keep in mind that the severity often remains the same but the likelihood can be reduced.

Activity: Basket making class

Participants: NVQ Level 2 basket weaving course

Location: Westhope College, Westhope, Craven Arms SY7 9JL

What 3 words: ///sulked.loving.zoos

Closest minor injuries unit: Ludlow

Closest A&E: Shrewsbury Hospital or Telford Princess Royal Hospital

Risk assessment completed by: Sara Pearce

Date: November 2024

Next update: October 2027

Hazard	People	Severity	Likelihood	Rating	Action to be taken	When and by whom	Revised severity	Revised likelihood	Rating
Willow stick in the eye	Self, students, teacher, staff, innocent by-standers	5	5	25	Ensure safe working distances  Take care releasing from willow winder	Self and other people in the working area  Self	5	2	10
Puncture wound from bodkin	Self, students, teacher, staff, innocent by-standers	5	4	20	Always ensure that pressure applied to bodkin is away from body, consider exit area if bodkin slips under pressure.  Ensure safe working distances	Self  Self	5	1	5
Tripping over material or equipment	Self, students, teacher, staff, innocent by-standers	4	4	20	Keep work place tidy  Store material and equipment in a safe place away from walkways or where it could trip you up while working	Self	4	2	8

Using CoSHH regulated products	Self, other students, teacher, staff	5	4	20	Ensure any required training is up to date  Follow products instructions for use and storage	Self	5	1	5
Cut from silky pruning saw, particularly across wrists	Self	4	4	16	Keep supporting hand well clear from	Self	4	1	4
Cut or loss of finger from loppers	Self	4	4	16	Only cut material no thicker than a thumb  Keep supporting hand clear of blades	Self	4	1	4
Cut from secateurs or scissors	Self	3	3	9	Ensure supporting hand and fingers are clear of secateurs  Keep secateurs or scissors are sharp  Only use on material no thicker than pinky finger	Self  Self	3	1	3

Cut from snips	Self	2	3	9	Ensure supporting fingers are well clear of blades	Self	2	1	3
Glue, paint, art mediums	Self Others nearby Environment	1	1	1	Use old cloths/ overalls  Protect working area from spills	Self  Self	1	1	1
Cuts from sharp edged material e.g. copper flashing	Self  Others helping to carry	2	2	4	Wear rubber or suede safety gloves	Self	1	1	1
Site specific risks e.g. working outdoors in winter would involve risk of hypothermia	Needs to be done on a site-by-site basis	TBC	TBC		May include clothing, shelter, welfare, arrangements, additional safety information and detailed location information	TBC			